



EYFS Inspiring Learning

Key Areas	Strategies	Cost	Evidence for Improvement & Deadlines
1. Writing	<p>Employment of EYFS teacher.</p> <p>High quality phonics</p> <p>Meaningful opportunities for writing and mark making</p> <p>Move towards cursive writing.</p>	Salary of teacher	End of year results Monitoring
2. Reading	<p>Parents on rota to hear readers.</p> <p>Reading records.</p> <p>Listen to children read by teachers twice a week.</p>	None	End of year results Monitoring
3. Maths	<p>Ensuring that children have skills to enable them to be ready for the new Year 1 curriculum by the end of EYFS</p> <p>Send home games etc.</p>		End of year results Monitoring
4. Parental Involvement	<p>'Stay & Play' every Thursday</p> <p>Holiday record sheets 'Magic Moments' to go into Learning Journals</p> <p>Learning Journal timetable – inviting parents in.</p> <p>Phonics meeting with parents (Oct. 2014)</p> <p>Open door 8:40 onwards</p> <p>Trips/ walks</p>		Learning journal input from parents

Comment [j1]: Employed Tamaryn Hodge in January 2014 as an EYFS leader.

Comment [j2]: Led by T. Hodge. Results for phonics were good.

Comment [j3]: Indoor & outdoor. E.g. Farm shop – paper bags/ egg boxes used & linked to learnt sounds. E.g. List of safety rules (came from children) when using glue guns.

Comment [j4]: To start beginning of Phase 3 Letters and Sounds (Jan.)

Comment [j5]: Started Summer term.

Comment [j6]: Go home for parents to record the reading that has happened at home – checked by staff.

Comment [j7]: Children are being heard regularly.

Comment [j8]: Working with Mrs Lucas to ensure that everybody knows where children need to be.

Comment [j9]: Happened during Summer Term – small take up/ interest.

Comment [j10]: Improved returning of forms.

Comment [j11]: Improving number of comments

Comment [j12]: Using local knowledge of parents as well.



**EYFS
Inspiring Learning**

	Helping when possible		
5. Using the Outdoor Environment	Sensory Garden	Funding applications	
	Wet Welly walk	£300 approx. for balance equipment	
	Growing food		
	Balancing equipment.		

Comment [j13]: Lots of examples.

Comment [j14]: Funding of £1000 from Stansted Airport – willow, hut boomwhackers, etc. Funding via Woodland Trust for trees.

Comment [j15]: Every Thursday morning – Forest school activities being incorporated.

Comment [j16]: Carrots, potatoes, onions, beans, strawberries, damsons etc.

Medium Term Objectives	<ul style="list-style-type: none"> ▪ Woodland Trust Award Scheme 	None	
	<ul style="list-style-type: none"> • EYFS training courses through CATALYST 	Money in	
	<ul style="list-style-type: none"> • Outreach work 	None	
	<ul style="list-style-type: none"> • Coverage in newspapers 	£1000	
	<ul style="list-style-type: none"> • Storage for equipment 	None	
	<ul style="list-style-type: none"> • Home-school visits. • Closer links to Albury Acorns • Story sacks to go home 		
Long Term Objectives	<ul style="list-style-type: none"> • Forest Schools Award – teach to other schools. 	£3000	
	<ul style="list-style-type: none"> • Extend EYFS area. • Centre of excellence for EYFS – focus on small schools 	Unsure None	

Comment [j17]: Welly Walk, Trees.

Comment [j18]: 1st courses Term 1

Comment [j19]: Supporting other schools – Autumn 2014. SLE application – Autumn 2014. Application for EYFS programme.

Comment [j20]: Tescos

Comment [j21]: Waiting for quotes – 2 sheds.

Comment [j22]: Views on parental opinion – Autumn 2014