



Reading Building an Outstanding Reading School

Key Areas	Strategies	Cost	Evidence for Improvement & Deadlines
1. Supporting Staff	Using the newly purchased reading scheme for guided reading (Pam) Research any other reading resources or schemes of work that would be beneficial – Jan. '14 (Pam)	Already purchased Cover by James	Teachers are confident using the scheme (survey). Children are progressing, shown by improved levels - Termly It has been seen to be used. Discussion with other schools about what they use and how effective they are – sharing of best practice - Term 2.
2. Teaching the Reading Curriculum	Core Books to be used as: <ul style="list-style-type: none"> Class readers (up to 8 copies of each title). Teacher reader (1 copy of book) Core text (up to 8 copies of each book) (James)	For each class (KS1 & 2) to have 4 core text or class reading books an approximate cost would be £480 (20x4x£6) For each teacher to have a Teacher's reading book the approximate cost would be £108 (3x6x£6)	List of suggestions from staff – Dec.'13 Books to be bought – Jan. 14 Teachers enthused by reading. Survey Pupils enthused by reading. Survey
	Using books at the centre of teaching (James)	Hamilton Trust Website already purchased.	Examples of this – 1 per ½ half term, including sample of writing from HML children.
	Volunteer readers – there are currently no volunteer readers in KS2 (Carol)	No cost	At least one reader per class (hoping for 2 per class) – End of Term 2
3. Engaging Parents	Sharing of phonics and reading methods with parents: <ul style="list-style-type: none"> Sharing Phonics Play website which has parent resources and games. (Jenny) Parent phonics demonstration at start of school day (Jenny) Reading Strategies to be shared with parents – letter 	Already purchased James to cover for Jenny. None	Parental comments Jan '14 Parental comments Jan. '14 Parental comments Jan. '14

Comment [U1]: Teachers are finding it useful in KS2. KS1 dipping into it occasionally too

Comment [U2]: Not needed currently

Comment [U7]: Already completed at the start of the year. No further action.

Comment [U3]: Using texts that we already have and books from the library

Comment [U6]: No expenditure needed (See above)

Comment [U4]: E.g. Street Child by Berlie Doherty, Orchard Roman Myths, Katie Morag Stories, Iron Man by Ted Hughes, Seasons of Splendour by Madhur Jaffrey, Various Dragon Books and Dragon Boy by Dick King-Smith, The Elmer Stories, Rumble In the Jungle

Comment [U5]: Parents have been approached about volunteering, times need to be agreed.



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	and website. (Jenny) Expectation for parents to sign Reading Records daily to ensure that all children have the opportunity to read.	New Reading Records already purchased	Teacher monitoring Ongoing
4. Developing the Reading Environment	To develop the library; creating a comfortable area that children want to read in: (James) <ul style="list-style-type: none"> Layout to children for input. Day for volunteers to clean and paint. Purchase of sofas Purchase of soft furnishings, paint etc. Reading areas in all classes. (Ed) <ul style="list-style-type: none"> Moving bookcases into Class 2. 	Nil £30 £100 approx. £100 approx. £170 skip hire Nil	Children to use the library. Evidence in reading records. Children's comments. Dec. '13 Jan. '14 Jan. '14 Jan. '14 Jan. '14
5. Targeting Resources	To develop online resources (Jenny) <ul style="list-style-type: none"> Create and promote book club on dbprimary. Promotion of E-books 	Nil	Jan. '14
6. Celebrating Reading	To have regular visits from the Mobile Library. All children to have their own library cards. Children to be helped to choose their own books. (James) <ul style="list-style-type: none"> Initial visit Regular fortnightly visits on Thursday afternoons. Celebrations (Jenny) <ul style="list-style-type: none"> World Book Day National Storytelling Week World Poetry Day Fathers' Story Week 	Nil Nil	Dec. '14 Dec. '14 ongoing Mar. 6 th '14 Feb. 1 st – 8 th Mar. 21 st June 9 th – 15 th

Comment [U8]: Tamaryn to also run alongside JL on this, date to be arranged

Comment [U9]: A majority of children are getting them signed every day

Comment [U11]: Children of all ages are using the reading area and a rota has been drawn up by School Council. Also used by reading volunteers.

Comment [U10]: A fantastic day, well attended by parents, governors and teachers.

Comment [U12]: Book Club is up and running, having been advertised through the school newsletter. Community is called Albury Book Club. We have also signed up to "Rapid Reading"

Comment [U13]: After an initial visit, the new library bus now won't fit through our school gate. JH is constantly chasing up the service to see when our next visit is due.

Comment [U14]: Roald Dahl dressing up for a day!

Comment [U15]: All children from Y1-6 have attended Festival of Literature.



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<p>Medium Term Objectives</p>	<p>To have regular author visits</p> <ul style="list-style-type: none"> • Engagement • Importance of reading • Writing as a career <p>Visits to improve reading (Roald Dahl Museum, Harry Potter World)</p> <ul style="list-style-type: none"> • Engagement • Importance of reading • Writing as a career <p>Children to have more work published (newspapers, journals, book making etc)</p> <ul style="list-style-type: none"> • Engagement • Importance of reading • Writing as a career 	<p>Between £300 and £750 per visit</p> <p>Contributions paid by parents (some fund raising?) £20 per child approx.</p> <p>Unsure</p>	
<p>Long Term Objectives</p>	<p>To build a purpose-built library pod outside Class 2.</p> <ul style="list-style-type: none"> • Keep focus on reading • New books • Links to the community (Sunday School, parents & toddler groups etc.) <p>To build an outside reading area.</p> <ul style="list-style-type: none"> • To encourage reading in the summer 	<p>Governors (led by Stuart Jackson) are looking into funding.</p> <p>£3000 approx.</p>	