



Religious Character
Guided by God, aiming for excellence and learning for life.

Key Areas	Strategies	Cost	Evidence for Improvement & Deadlines
1. Collective Worship	To increase children's involvement.	None	Children have run collective worship. All children more involved in major festivals. Children write and read prayers.
	To develop assemblies to ensure Christian character is being demonstrated. (Pam)	None	Clear routine incl. weekly focus.
2. Distinctive Christian Character	Ensure that values are embedded in daily life.	None	Children know what our values are. Values assembly. Lots of anecdotal evidence gathered through assembly etc.
	Using church where possible.	None	Used for RE Used for collective worship. Used for major festivals and events Used in every day activities.
3. Teaching of R.E.	Use the Diocese plans as a guide.	Annual cost of diocese support.	Planning monitoring
	Use different media: art, drama, music etc.	None	Evidence in books Planning monitoring Floor books to be started Jan. 14
	Children to experience RE through trips.	Varied	Trips are being looked at in long term planning.
	Quality of writing to be comparable to English books.	None	Monitoring
	Develop robust system of assessment	As part of whole school assessment research	Chris Quigley model tried and adapted. Full working assessment system by May 2015.

Comment [j1]: Incl. Christian Aid, charity (Comic Relief), expected behaviour.

Comment [j2]: Split performance for Christmas 2013. Large Easter performance (art). Harvest prayers for EYFS.

Comment [j3]: Prayer book.

Comment [j4]: Most children in school without prompting

Comment [j5]: Valued part of the week, reflecting on successes.

Comment [j6]: Playground behaviour, caring nature etc is evident all of the time.

Comment [j7]: Difference between church and mosque KS2

Comment [j8]: Fortnightly church worship led by Rev. Giles

Comment [j9]: Christmas, Easter, Harvest, Heritage Centre, leavers' assembly.

Comment [j10]: Art, welly walk, demonstration of organ.

Comment [j11]: Planning shows this is being followed

Comment [j12]: Planned shows different tasks and activities are being used.

Comment [j13]: Previous trips incl. 'Living nativity at London Zoo', Neasden Temple, Child planned trip to London.

Comment [j14]: Where appropriate same marking system is used. Writing is of a good quality in RE books.

Comment [j15]: Tracking data produced. Using CQ milestones and objectives.



Religious Character
Guided by God, aiming for excellence and learning for life.

4. The school and church at the centre of the community.	Involve local people in development and promotion of the school and church.	N/A	New committee to meet and discuss priorities. Evidence of new initiatives.
--	---	-----	---

Comment [j16]: Special Projects Committee set up and meets regularly.

Comment [j17]: Heritage centre. Improving publicity.



Religious Character
Guided by God, aiming for excellence and learning for life.

<p>Medium Term Objectives</p>	<p>To have regular author visits</p> <ul style="list-style-type: none"> • Engagement • Importance of reading • Writing as a career <p>Visits to improve reading (Roald Dahl Museum, Harry Potter World)</p> <ul style="list-style-type: none"> • Engagement • Importance of reading • Writing as a career <p>Children to have more work published (newspapers, journals, book making etc)</p> <ul style="list-style-type: none"> • Engagement • Importance of reading • Writing as a career 	<p>Between £300 and £750 per visit</p> <p>Contributions paid by parents (some fund raising?) £20 per child approx.</p> <p>Unsure</p>	
<p>Long Term Objectives</p>	<p>To build a purpose-built library pod outside Class 2.</p> <ul style="list-style-type: none"> • Keep focus on reading • New books • Links to the community (Sunday School, parents & toddler groups etc.) <p>To build an outside reading area.</p> <ul style="list-style-type: none"> • To encourage reading in the summer 	<p>Governors (led by Stuart Jackson) are looking into funding.</p> <p>£3000 approx.</p>	